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Cc: [Panero, Wendy](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)
Subject: HCS 2200 and 2203
Date: Tuesday, September 21, 2021 2:49:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Wednesday, September 15th, the Natural and Mathematical Sciences Panel of the ASC Curriculum Committee reviewed a course change proposal for HCS 2200 and 2203.

The Panel did not vote on the proposal and would like the following items addressed:

- The Panel requests that 2203 be further expanded upon, as they believe that the course is currently too vague to be able to make a determination about the status of the requested 1 credit hour laboratory status. They struggle to see how this course will give students an opportunity to interact directly with the various plants discussed in 2200.
- The Panel would like to see further justification about how the course meets the ELOs of the new GE Foundation: Natural Sciences. In its current form, it is not clear how the courses meet the Expected Learning Outcomes of the Foundation.
- The Panel requests further clarification surrounding the data collection and analysis aspects of the laboratory portion of the course, as they currently are unsure what the requirements are and what the data collected is and what it will be used for within the laboratory experiments.
- The Panel questions whether the Poster Assignment, found in the 2101 laboratory course, is reflective of a lab activity and would be better suited in the lecture component of the course and asks the Department to consider this or provide a rationale as to how the Poster Assignment addresses the laboratory component, specifically GE Foundation goal 1.3.
- The Panel has questions surrounding the peer interaction within the laboratory component of the course. For example, on page 5 of the syllabus under the Laboratory Assignments & Quizzes section, the syllabus mentions that the objectives are to “report standardized data to me and to your peer group”, “analyze consolidated peer group data”, and “summarize consolidated peer group data”. They would like further clarification around the peer groups, how they function within the scope of the course, and how they are formed, given the asynchronous nature of the course and students will never physically (and possibly virtually) meet one another.
 - The Panel would like to see details in the syllabus as to how the group work is managed in the weekly schedule; how a group member working early in the week is guided to collaborate with one working much later in the week.
- The Panel would like to ask the Department to consider whether the Plants of My Life and Aloe Vera assignment would be better suited for the HCS 2203 laboratory course rather than within the current HCS 2200 course.
- The Panel would like to remind the Department that laboratory exercises each week should be the equivalent of two contact hours, or two hours a week. Please see page 18 of the ASC Curriculum and Assessment Services Operations Manual (under Definition of a Semester Credit Hour) for further information here: https://ascas.osu.edu/sites/default/files/2021-09/2021-22_asc_curriculum_and_assessment_operations_manual.pdf
- The Panel recommends that the syllabus clearly state how each component of the course functions within the current and new GE program.
- The Panel would like to invite the Department to speak with the Panel Chair, Wendy Panero (.1), if they would like further clarification surrounding the Panel’s requests or have further questions. Please reach out to her at your earliest convenience to set up that meeting.

I will return HCS 2200 and 2203 to the departmental queue via curriculum.osu.edu in order to

address the Panel's concerns.

Should you have any questions about the feedback of the Panel, please feel free to contact Wendy Panero (faculty Chair of the NMS Panel; cc'd on this e-mail), or me.

Best,
Michael



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